

Implementation Status & Results
Nepal
Nepal: School Sector Reform Program (P113441)

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Operation Name: Nepal: School Sector Reform Program (P113441)	Project Stage: Implementation	Seq.No: 4	Status: ARCHIVED	Archive Date: 17-Jul-2011
Country: Nepal	Approval FY: 2010			
Product Line: IBRD/IDA	Region: SOUTH ASIA	Lending Instrument: Specific Investment Loan		
Implementing Agency(ies): Ministry of Education and Sports				

Key Dates

Board Approval Date	22-Sep-2009	Original Closing Date	15-Dec-2014	Planned Mid Term Review Date	12-Mar-2012	Last Archived ISR Date	17-Jul-2011
Effectiveness Date	23-Dec-2009	Revised Closing Date	15-Dec-2014	Actual Mid Term Review Date			

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Program Development Objective is to increase access to and improve quality of school education, particularly basic education (Grades 1-8), especially for children from marginalized groups.

Has the Project Development Objective been changed since Board Approval of the Project?

Yes No

Component(s)

Component Name	Component Cost
Basic Education	102.00
Secondary Education	25.00
Institutional Capacity Strengthening	3.00

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Unsatisfactory
Overall Risk Rating		Substantial

Implementation Status Overview

The project was approved in September 2009 and became effective in December 2009. The project supports the School Sector Reform Plan (SSRP; 2009–2015) of the Government of Nepal. The program is funded jointly by over a dozen development partners through a SWAp modality. Nine partners pool their resources with those of the GON, while the remaining five partners support the program directly. In addition, the SSRP is also supported by the Global Partnership for Education (formerly EFA FTI). To date, the project has disbursed approximately USD 44.41 million of IDA Grant and US\$ 30 million from GPfE.

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The program has made good progress in all four of its key performance indicators (KPIs): (i) net enrollment rate (NER) for basic education, (ii) basic education completion rate, (iii) gender parity index (GPI) for basic education, and (iv) the completion of learning assessment for grade 8 students. Starting from a 2008-09 baseline of 73%, the NER for basic education has increased to 86.6%, surpassing the end of program target of 85%. Similarly, the completion rate for basic education has reached 57%, exceeding the 2011/12 target of 54%. Nepal has achieved gender parity in net enrollment for basic education with the GPI for net enrollment being .99. The field work to assess learning outcomes for grade 8 students is almost complete, though delayed by a few months. The final results will be published by August 2012. The assessments for grades 3 and 5 began in January 2011 and the field work will start around December 2012. These improvements in the areas of access, gender parity, schooling efficiency, and quality assessment indicate that the program is making moderately satisfactory progress towards achieving the PDOs.

However, poor financial management and a weak fiduciary environment, coupled with little progress in implementing the program's Governance and Accountability Action Plan (GAAP) continue to pose serious impediments to effective implementation. These were once again reviewed and monitored during the Joint Consultative Meeting (JCM) held in December 2011. Development Partners including IDA continue to monitor progress in these two areas on a regular basis. As a response to the weak fiduciary environment, the Bank and Development Partners, in close coordination with the GON, have carried out an in-depth fiduciary review. The Bank team, in consultation with both the development partners and the GON, is also initiating a public expenditure tracking survey and a forensic review of the textbooks printing and distribution system where some governance issues have recently emerged. Furthermore, in an effort to improve financial management the Bank team is working closely with the Ministries of Education and Finance, to modify budget heads to allow for better tracking of expenditures under this program.

Locations

No Location data has been entered

Results

Project Development Objective Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Net enrolment rate for primary education (grades 1-5)	<input type="checkbox"/>	Percentage	Value	92.00	95.10	99.00
			Date	22-Sep-2009	11-Jan-2012	15-Dec-2014
			Comments			
Gender parity index in enrolment for primary education (grades 1-5)	<input type="checkbox"/>	Percentage	Value	98.00	99.00	100.00
			Date	22-Sep-2009	11-Jan-2012	15-Dec-2014
			Comments			
Net enrolment rate for basic education (grade 1-8)	<input type="checkbox"/>	Percentage	Value	73.00	86.60	85.00
			Date	22-Sep-2009	11-Jan-2012	15-Dec-2014
			Comments			
Gender parity index in enrolment for basic education (grades 1-8)	<input type="checkbox"/>	Percentage	Value	95.00	99.00	98.00
			Date	22-Sep-2009	11-Jan-2012	15-Dec-2014
			Comments			
Gender parity index in enrolment for secondary education (grades 9-12)	<input type="checkbox"/>	Percentage	Value	91.00	99.00	95.00
			Date	22-Sep-2009	11-Jan-2012	15-Dec-2014
			Comments			

Completion Rate for Primary Education (G5)	<input type="checkbox"/>	Percentage	Value	58.00		79.00
			Date	22-Sep-2009	11-Jan-2012	15-Dec-2014
			Comments		MOE/DOE EMIS does not collect this data. Data will be revealed from NLSS III.	
Completion Rate for Basic Education (G8)	<input type="checkbox"/>	Percentage	Value	41.00	56.80	66.00
			Date	22-Sep-2009	11-Jan-2012	15-Dec-2014
			Comments			
Student Learning Assessment in Grades 3, 5 and 8	<input type="checkbox"/>	Yes/No	Value	No	No	Yes
			Date	22-Sep-2009	11-Jan-2012	15-Dec-2014
			Comments		NASA is being carried out. Assessment initiated in December 2011 for grade 8.	

Intermediate Results Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Number of schools under community management	<input type="checkbox"/>	Number	Value	8500.00	11902.00	26500.00
			Date	22-Sep-2009	11-Jan-2012	15-Dec-2014
			Comments			
Teachers with required Certification at Basic Level	<input type="checkbox"/>	Percentage	Value	91.00	95.00	97.00
			Date	22-Sep-2009	11-Jan-2012	15-Dec-2014
			Comments		A teacher database is being developed which will allow to estimate the proportion of teachers with teaching licenses.	
Net Enrolment Rate for Secondary Grades (9-12)	<input type="checkbox"/>	Percentage	Value	21.00	30.60	27.00
			Date	22-Sep-2009	11-Jan-2012	15-Dec-2014
			Comments		Enrollment in grades 11 and 12 significantly increased after PCL (equivalent to +2 level) phase out from Tribhuvan University en masse last year.	
SLC Pass Rates as percentage of exam appeared	<input type="checkbox"/>	Percentage	Value	62.00	55.90	71.00
			Date	22-Sep-2009	11-Jan-2012	15-Dec-2014
			Comments		The SLC results are published every year around	

						June. So the above figure is from the previous year. In academic year 2010 the figure was 64.3% whereas last year it went down significantly.	
Repetition Rates at Grade 1	<input type="checkbox"/>	Percentage	Value	28.00	21.30	2.00	
			Date	22-Sep-2009	11-Jan-2012	15-Dec-2014	
			Comments		Large number of underage children enrolling in grade 1 results in such high repetition rates in grade 1. Expansion of ECED classes is expected to help reduce this rate.		
Share of Out-of-School Children aged 5-12	<input type="checkbox"/>	Percentage	Value	27.00	13.40		
			Date	22-Sep-2009	11-Jan-2012	15-Dec-2014	
			Comments	Estimate based on EMIS data.	The figure above is obtained as NER, and are most likely overestimated. However, a more accurate estimate will be obtained using the NLSS III.	TBD	
Gross Enrolment Rate (G 1-5)	<input type="checkbox"/>	Percentage	Value	147.00	135.90	135.00	
			Date	22-Sep-2009	11-Jan-2012	15-Dec-2014	
			Comments				
Gross Enrolment Rate (G 1-8)	<input type="checkbox"/>	Percentage	Value	123.00	123.70	132.00	
			Date	22-Sep-2009	11-Jan-2012	15-Dec-2014	
			Comments				

Data on Financial Performance (as of 07-Jul-2011)

Financial Agreement(s) Key Dates

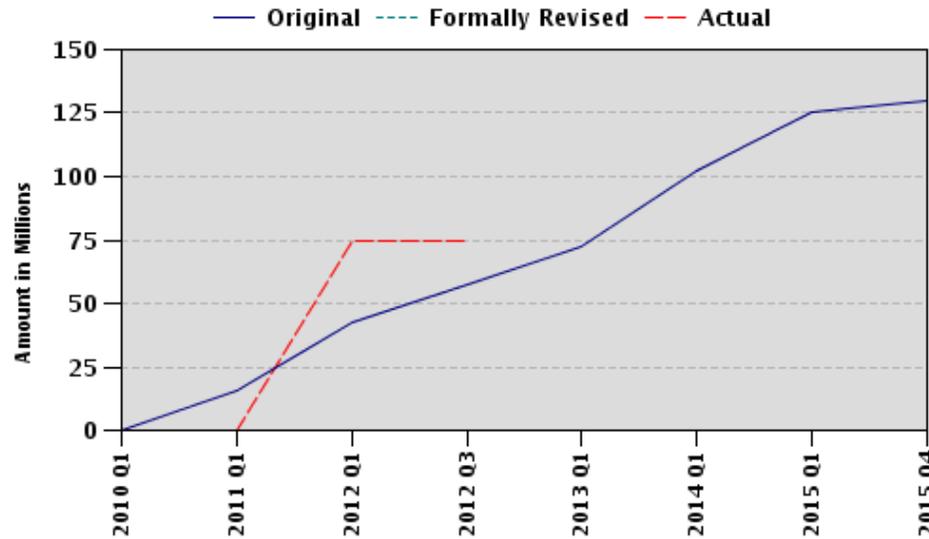
Project	Loan No.	Status	Approval Date	Signing Date	Effectiveness Date	Closing Date
P113441	IDA-46520	Effective	22-Sep-2009	27-Nov-2009	23-Dec-2009	15-Dec-2014
P113441	IDA-H5180	Effective	22-Sep-2009	27-Nov-2009	23-Dec-2009	15-Dec-2014
P113441	TF-98235	Effective	07-Dec-2010	07-Dec-2010	21-Mar-2011	15-Dec-2014

Disbursements (in Millions)

Project	Loan No.	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
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P113441	IDA-46520	Effective	USD	71.50	71.50	0.00	0.00	73.46	0.00
P113441	IDA-H5180	Effective	USD	58.50	58.50	0.00	44.41	14.85	76.00
P113441	TF-98235	Effective	USD	120.00	120.00	0.00	30.02	89.98	25.00

Disbursement Graph



Key Decisions Regarding Implementation

The following are key actions taken since the previous ISR: (i) A fiduciary review that includes FM and Procurement has been conducted, (ii) short-listing of consultants for the Public Expenditure Tracking Survey (PETS) has been completed and an RFP has been issued, (iii) GON has agreed to develop disaggregated budget codes to track expenditures on (a) teacher salaries, (b) school and classroom construction, (c) scholarships, and (d) textbooks, these revised codes will be used to track/report expenditures in the IPR/FMRs of FY2012/13 and onwards; (iv) an FM Improvement Action Plan, jointly developed by the MOE/DOE and the Development Partners is being implemented and the MOE/DOE has established a direct connection with the FCGO database and has developed a software to automatically generate FMRs, and (v) the MOE/DOE has agreed on a key set of actions to improve governance and accountability in the textbooks printing and distribution system.

Restructuring History

There has been no restructuring to date.

Related Projects

P125610-Nepal: School Sector Reform Program: Additional Financing - Keeping Girls in School